

Hindley Junior & Infant School



Sustainability Leadership & Climate Action Plan

Date: November 2025

Sustainability & Climate Change Team (SCCT): Steven Hyde, Kathryn Radcliffe, Priya Mehta

Believe and Achieve

"Behind every young child who believes in themselves is an adult who believed first."

At Hindley Junior and Infant school, we strive to create a safe, inclusive and inspiring environment which enables everyone to believe in themselves and achieve their aspirations. We believe that our children need to possess key characteristics if they are to flourish in school and wider society. Opportunities to build upon, teach and celebrate these characteristics are interwoven into all aspects of school life. We endeavour for every child to be **respectful, resilient, honest, determined, confident, cooperative** and **ambitious**.

As part of our Primary School's Sustainability and Climate Change Action Plan, we will focus on the key areas outlined by the Department for Education (DfE). Through these priorities, we aim to reduce our carbon footprint, protect and enhance our natural environment, build resilience to the impacts of climate change, promote responsible use of resources, and ensure our pupils develop the knowledge and skills needed to contribute to a sustainable future. Each area will include clear actions, measurable targets, and opportunities for pupil engagement and learning across the curriculum.

Decarbonisation

Targets	Actions	Timescale	Who?	Monitoring/evidence	RAG rating
Promote sustainable transportation and travel options	<ol style="list-style-type: none"> 1. Encourage staff and pupils to walk, cycle, or use public transport to get to school with a 'Walk to School Day'. 2. Link travel initiatives to school values, assemblies, or themed days. 3. Introduce a 'Park and Stride' scheme to encourage families who live farther away to park a short distance from school and walk the rest of the way to reduce congestion and emissions near the school gates. 4. Offer Bikeability sessions to build pupils' confidence and encourage active travel. 	06/03/26 06/03/26 Spring 2027 Summer 2026	PM and KRad PM and KRad PM and KRad PM		

Biodiversity

Targets	Actions	Timescale	Who?	Monitoring/evidence	RAG rating
Engage staff and pupils in climate action initiatives	<ol style="list-style-type: none"> 1. Each class to represent a sustainability initiative. Y6 – Garden Gang, Y5 – Recycling Rangers, Y4 – Litter Legends, Y3 – Turn Off Team (water and lights). 2. Host a Planet Protectors' day focused on themed activities such as recycling challenges, nature conservation, or energy-saving campaigns. 3. Uniform upcycling / repair / swap scheme. 	Summer 2 2026 06/03/26 Termly	Class Teachers PM and KRad HJ		
Establish partnerships and collaborations to support the school's climate action initiatives	<ol style="list-style-type: none"> 1. Work with parents and the wider community by encouraging families to participate in sustainability projects such as litter picks, recycling drives, or community garden initiatives. 2. Partnerships with local recycling and waste education providers. 	Summer 2026 Autumn 2027	SH SH		

Adaptation & Resilience

Targets	Actions	Timescale	Who?	Monitoring/evidence	RAG rating
Enhance the biodiversity of the school grounds	<ol style="list-style-type: none"> 1. Develop a School Wildlife Garden by incorporating sensory plants, habitats, and informative signage for pupils. 2. Composting food waste and using compost in school gardens. 3. Create a wormery. 	Summer 2026 Ongoing Autumn 2026	PM, SH and Y6 SH SH		
Integrate climate action into the school's governance and policy framework	<ol style="list-style-type: none"> 1. Involve governors, staff, and pupils in overseeing sustainability initiatives and monitoring progress. 2. Include updates in governor meetings to maintain accountability. 3. Ensure the school considers adaptation and resilience in policies, planning, and site management. 4. Include environmental sustainability as a key strategic priority. 5. Monitor progress termly at SLT and governor level. 	Termly Termly Ongoing Ongoing Termly	SLT SLT SLT & SH SLT SLT		

Waste & Consumption

Targets	Actions	Timescale	Who?	Monitoring/evidence	RAG rating
Enhance waste disposal	<ol style="list-style-type: none"> 1. Ensure bins for paper, plastic, food waste, and general waste are clearly labelled (competition to be run during Science Day) and accessible throughout the school. 2. Further embed the food waste programme. 3. Y5 to monitor bins and raise awareness of proper disposal. 4. Educate the school community about waste hierarchy: reduce, reuse, recycle. 	Spring 2026 Ongoing Autumn 2026 Ongoing	PM and KRad SH Y5 Team SLT & Class Teachers		

Climate Education & Green Career Goals

Targets	Actions	Timescale	Who?	Monitoring/evidence	RAG rating
Develop staff expertise in climate change and sustainability	<ol style="list-style-type: none"> 1. Ensure all staff understand the school's environmental policies and action plans. 2. Encourage teachers to lead initiatives like gardening, energy monitoring, or recycling programs. 	Ongoing Ongoing	SLT, PM & SH Class Teachers		
Integrate climate change and sustainability across the curriculum	<ol style="list-style-type: none"> 1. Participation in national events (e.g., Earth Day, Great Big School Clean). 2. Encourage pupils to reflect on their learning and take measurable actions to reduce environmental impact. 	06/03/2026 Ongoing	PM and KRad Class Teachers		

Empower pupils to take a leading role in the school's climate action initiatives	<ol style="list-style-type: none"> Establish class eco initiatives by giving pupils responsibility for planning, leading, and monitoring sustainability projects. Y6 – Garden Gang, Y5 – Recycling Rangers, Y4 – Litter Legends, Y3 – Turn Off Team (water and lights). Support initiatives such as litter picks, energy-saving campaigns, gardening, or wildlife habitat creation. 	Summer 2026 Summer 2026	PM and KRad PM, SH & Y6	
Engage parents in the school's climate action initiatives	<ol style="list-style-type: none"> Involve families in litter picks, tree planting, school garden activities, or fundraising for sustainability projects. Walk to School Day and Bike It activities. 	Summer 2026 2026 – 2027	SH PM and KRad	

Building

Targets	Actions	Timescale	Who?	Monitoring/evidence	RAG rating
Key Priority Areas (Building Focus)	<ol style="list-style-type: none"> LED lighting, motion sensors, daylight controls. Install push-tap or sensor-operated taps to reduce waste. 	2027 Summer 2026	SH SH		

EVALUATION	
Date of Review	Findings
Spring 2026	
Summer 2026	
Autumn 2026	
Spring 2027	
Summer 2027	

Autumn 2027	
Spring 2028	
Summer 2028	